



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION**  
**(Effective from July 2017)**

**Accreditation - (Cycle - 3)**

**PEER TEAM REPORT ON**  
**INSTITUTIONAL ACCREDITATION OF**  
**GOVERNMENT LAL CHAKRADHAR SHAH COLLEGE**  
**C-21762**

**Ambagarh Chowki**  
**Chhattisgarh**  
**491665**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

## Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT LAL CHAKRADHAR SHAH COLLEGE Ambagarh Chowki Chhattisgarh 491665	
2.Year of Establishment	1970	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	12	
Programmes/Course offered:	11	
Permanent Faculty Members:	6	
Permanent Support Staff:	12	
Students:	1561	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. 1. The oldest Higher Education Institute in the tribal area. 2. 2.Spacious campus, good infrastructural and IT facilities 3. 3. Making every youth become knowledgeable and employable	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 23-02-2023 To : 24-02-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RAJA MOHAN RAO KODAMALA	Director,University of Hyderabad
Member Co-ordinator:	DR. MANJULA RANA	Professor,HEMWATI NANDAN BAHUGUNA GARHWAL CENTRAL UNIVERSITY.
Member:	DR. BAPU SONU JAGDALE	Principal,Mahatma Gandhi Vidyamandirs Loknete Vyankatrao Hiray Arts Science Commerce College Panchavati Nashik
NAAC Co - ordinator:	Prof. Amiya Kumar Rath	

## Section II:Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>

### Qualitative analysis of Criterion 1

Government Lal Chakradhar Shah College (LCS College) is affiliated to Hemchand Yadav University, Durg. The College offers Eleven UG and PG programs across Arts, Science and Commerce streams. Teaching and learning is according to the syllabus prescribed by the Affiliating University and guidelines of the Department of Higher Education. Effective Curriculum delivery is ensured by preparation of Time table, Teaching Plan and continuous assessment of syllabus completion through teaching diary and attendance registers.

Academic activities are conducted according to the Academic Calendar of the affiliating university and The Department of Higher Education. In addition to this IQAC of the College prepares College Academic Calendar and teaching departments prepare Departmental Academic Calendars for smooth conduct of curricular and extra-curricular activities. Teachers of the College regularly participate as a member of academic council, Board of Studies, Setting of the question paper and Evaluation of University exams.

The College integrates Cross Cutting issues relevant to Professional Ethics, Gender Sensitization, Human Values and Environmental Sustainability into the Curriculum. In addition to the Class room teaching, students are encouraged to participate in experiential learning through project work, field visits and educational tours. The College has a well-documented stake holder Feedback system from Students, Parents, Teachers, Alumni and teaching & non teaching Employees for continuous assessment and improvement of Teaching plans to be more specific and scrupulously followed.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>

#### Qualitative analysis of Criterion 2

Total strength of the college is 1561 and Admission process of the College is transparent and according to the norms and regulation of Affiliating University and the Department of Higher Education. The College strictly adheres to reservation guidelines of the State government in the process of admission.

In order to cater to the learner diversity, learner levels are assessed based on Previous Class performance (Entry level), Internal assessment and class room performance. Accordingly, Slow learners are given special coaching through remedial classes, notes in easy language and previous years question papers (to make them understand the university exam pattern). Advanced learners are encouraged to participate in extra-curricular activities. Meritorious students are awarded Gold medals.

Student centric methods and participative learning through project works, power point presentations, educational field visits are organized for enhancing learner experience. Teachers use ICT tools for effective teaching learning.

The college has continuous internal evaluation process including internal exams, half yearly exams and unit tests which help in the improvement of student performance. For effective teaching learning process Program and Course Outcomes are framed and communicated. Result analysis is done to evaluate the attainment of Program and Course Outcomes.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
3.4	Extension Activities
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>

#### Qualitative analysis of Criterion 3

Two Faculty have obtained Ph.D. Degree and one is pursuing Ph.D. There have been 3 workshops conducted on Research Methodology and Intellectual Property Right. 15 Research Papers and books / Chapter in book have been published. There have been 7 collaborations and 1 functioning MoU. One faculty having Post Doctoral.

Faculty members regularly participate in Seminars/Conference and publish research papers. Extension activities are an important component of College function. The students are encouraged to join NSS & NCC and participate in extension activities like Tree Plantation and Cleanliness drives, Blood Donation Camps, Village adaptation and spread awareness about AIDS prevention, Eye donation, Woman Empowerment, Voter awareness etc.

Faculty members participate in joint research activities as reflected in joint publications and as research guideship. Although the College was paired with 3 Colleges of Gujarat under the Ek Bharat Shrestha Bharat Scheme, Student and Faculty exchange could not happen due to lack of funds and Covid-19 pandemic.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

#### Qualitative analysis of Criterion 4

The college has received RUSA Infrastructure Development Grant and has good infrastructure and Physical facilities. The College has its own Campus and playground spread in an area of 9.5 Acres. The IT Infrastructure is also sound with 12 ICT enabled classrooms, 50 Computers and with wi-fi facility. There is also facility for indoor/ outdoor games. The Library is automated with KOHA -ILMS software. College Library has more than 62000 books, N-LIST subscription. departmental library facilities are made available in the college.

The College has a multi purpose Auditorium for seminars and cultural activities, moreover Sports facilities viz Football and Cricket Ground, Cricket Net Practice pitch, Volley ball, Basketball, Badminton courts, canteen, Gymnasium and indoor sports facility are also availab. As part of the Learning resources, college has a Botanical Garden, Home Science Garden, Aquarium and Fish Tank.

The college has systems and procedures for maintaining and utilization of physical facilities.

#### Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

The College serves educational needs of students from rural, semi-urban areas in and around the Scheduled area of Ambagarh Chowki. Most of the students are from poor background and supported financially from government scholarship schemes like Post Matric Scholarship (PMS), Below Poverty Line (BPL) and National Merit-Cum-Means Scholarship.

A number of Capacity building programs for soft skill development and career guidance like Seminars, Guest lectures and Workshops are organized for the benefit of students. The College has a robust mechanism for dealing with Student grievances including Women harassment and Ragging. Most of the students from Undergraduate level opt for pursuing Postgraduate courses in the college and other nearby colleges. In addition to this, many of students have been placed as School Teachers, College Faculty, Police, Paramilitary forces, Army and Air force. The College facilitates student participation in various administrative and cocurricular activities through student union and Postgraduate Councils. There is a register Alumni Association.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<p><b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b></p> <p><b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b></p> <p><b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b></p>

#### Qualitative analysis of Criterion 6

The college has a carefully framed vision and mission. The leadership is visible through the different committees. The College governance is reflective of the stated Vision Mission and College leadership follows a decentralized and inclusive management through various committees and councils.

College administration has effectively implemented strategic perspective plans in the areas of Teaching Learning, Upgradation of Infrastructure Facilities, Community Engagement and Upgradation of existing Academic Profile. College policies, administrative setup, appointment, service rules and procedures are according to the State government rules and regulations.

The college has effectively implemented e-governance in the areas of operation of Administration, Finance and Accounts, Student Support, Admission and Examination process. The college has effective welfare measures for teaching and non-teaching staff as per the Chhattisgarh Government Rules. The college organized a number of professional training programs and College faculty also participate in Orientation and Refresher programs.

The College has Performance Based Appraisal System for teaching staff. Teaching and non-teaching staff performance is appraised annually according to the Department of Higher Education guidelines. Financial audit is carried by the Government through e-kosh but College has its own internal audit committee and JBS funds are audited by Chartered Accountant. Academic audit of teaching departments is done by external subject experts.

Internal Quality Assurance Cell (IQAC) of the college plays a significant role in institutionalizing the quality assurance strategies and processes through regular meeting and review processes.

Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics (QIM) in Criterion 7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

The college undertakes a number of initiatives to promote Gender Sensitization. 33% seats are reserved for female students. Facilities like Girls common room, Girls toilet, Sanitary pad vending machine, fee concession, maternity leave and a number of Gender sensitization programs like International Women Day, Mother's



Day, AIDS awareness day are organized. Solid waste management, Rain water harvesting, Water recycling, Green landscaping have been undertaken. Energy and Environment audit has been conducted and a number of beyond campus environment promotion activities have been carried out. The college has differentially abled friendly environment with Ramp and Rail facility, Divyangjan friendly washrooms and Scribe facility for students. The college follows a policy towards providing inclusive cultural, linguistic, communal Socio-economic environment as reflected in

1. Organization of various events to promote an inclusive environment and promote tolerance and harmony.
2. Zero tolerance for Ragging and any other form of harassment to students.
3. NSS & NCC Units are actively involved in programs to promote social and cultural harmony.

Various programs are organized by the college to promote awareness Activities like Constitution Day, Human Rights Day, Voter Awareness, Surgical Strike Day to sensitize students and staff to promote constitutional values, duties and responsibilities.

Faculty members especially from Department of English and Political Science are actively involved in academic activities like publications, conferences on the theme of Social justice and upliftment. Student and Staff code of conduct is prescribed and displayed in campus and college website. The college has successfully implemented a number of best practices viz,

1. Promotion of Health and Well being through a number of awareness programs like Blood donation camps, Sickle Cell Anaemia awareness and testing camp, COVID-19 Awareness and Vaccination Camp.
2. To provide Community Service by providing college infrastructure and facilities for Local Fair (Madai Mela), Bhagvat Gita Gyan Yagya Saptah, Christian Community function. These programs not only fulfil social responsibility but also promote communal harmony and act as catalyst for inculcating moral and social values among students and staff. The college is one of the oldest higher education institute and has served educational demand of rural and tribal students. A number of State government initiatives like Post matric Scholarships (PMS), Below Poverty Line (BPL) and National Merit cum Means scholarships, Book bank and stationery distribution for ST/SC students. The College is striving for promoting Academic excellence by way of awarding Gold medals to merit holders across all disciplines.

### Section III: Overall Analysis based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC)

#### Overall Analysis

##### Strength:

The College is one of the oldest Higher Education institute in Tribal area of Ambagarh

Chowk

The College has spacious campus and infrastructure facilities including Class rooms,

Laboratories, Play ground, Library and Seminar hall.

The College campus has Wifi facility for students and staff.

The College Faculty is experienced and highly qualified.

Academic performance of College students has been consistently good.

College having very good facilities for Sports and Other activities.

Students of the College are supported by government Scholarships Like PMS, BPL, and National Merit-cum-Means scholarship.

A number of Lectures, Seminars, Career orientation activities are carried for benefit of students.

The College has zero tolerance towards ragging and other forms of harassment and provides a safe and inclusive environment to all students.

#### **Weaknesses:**

Students from rural background are at a disadvantage due to poor schooling and lack of communication, verbal and written skills.

Most of the students from Hindi medium schools face problems due to lack of standard reference study material in Hindi, especially in Science subjects. This problem is further compounded in Postgraduate level and ultimately results in poor performance in National level exams like NET, GATE, UPSC etc.

#### **Opportunities:**

The College offers academic programs in Science, Arts and Commerce streams.

In addition to Academics, students of the college are provided facilities of Sports and Cultural training.

NCC and NSS units conduct regular activities and students joining NCC, NSS get

Certificates which provide advantage in future job prospects.

The college provides wide range of growth opportunities to teachers through professional training courses; study and research leave facility and other faculty development schemes.

Female students and Schedule category students are provided reservation according to state government rules.

Merit holders are awarded Gold medals.

As compared to other colleges annual tuition fees is affordable, and students have scholarship facilities.

**Challenges:**

Lack of Hostel Facilities for the students is the serious challenge.

Ever increasing demand for higher education require increase in seats, new courses and subjects, this in turn puts severe strain on the existing infrastructure and College faculty.

Apart from academic work faculty members are also engaged in non academics tasks affecting the core performance.

Better training and professional development opportunities for teaching and non teaching staff are required to cope with ever changing academic environment especially for implementation of New Education Policy (NEP).

Lack of Research Funding. is a serious challenge for the academic progress.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Add -on and value- added courses should be introduced.
- Advance methods of student Centric learning should be followed.
- Student -Teacher ratio and no of mentor should be increased.
- Special efforts should be taken to mobilize Research Grants and Funds.
- Ecosystem should be extended for Research and innovation
- IT infrastructure should be stronger to increase Student -computer ratio.
- Short term skill-based capacity building course should be introduced.
- Competitive Exam Cell and Career Guidance cell should be initiated
- Special efforts should be taken for student's placement
- Hostel facility for girls and boys must be available

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. RAJA MOHAN RAO KODAMALA	Chairperson	
2	DR. MANJULA RANA	Member Co-ordinator	
3	DR. BAPU SONU JAGDALE	Member	
4	Prof. Amiya Kumar Rath	NAAC Co - ordinator	

Place

Date